



Lifelong Learning Rubric

Lifelong learning is, “All purposeful learning activity, undertaken on an ongoing basis with the aim of improving knowledge, skills and competence”. An endeavor of higher education is to prepare students to be this type of learner by developing specific dispositions and skills described in this rubric while in school.

	Proficient/Excellent A	Very Good/Good B	Average/Fair C	Poor D/F
Curiosity	Explores a topic in depth, yielding a rich awareness and/or little-known information indicating intense interest in the subject	Explores a topic in depth, yielding insight and/or information indicating interest in the subject	Explores a topic with some evidence of depth, providing occasional insight and/or information indicating mild interest in the subject	Explores a topic at a surface level, providing little insight and/or information beyond the very basic facts indicating low interest in the subject
Initiative	Completes required work, generates and pursues opportunities to expand knowledge, skills, and abilities	Completes required work, identifies and pursues opportunities to expand knowledge, skills, and abilities	Completes required work and identifies opportunities to expand knowledge, skills, and abilities	Completes required work
Independence	Educational interests and pursuits exist and flourish outside classroom requirements. Knowledge and/or experiences are pursued independently.	Beyond classroom requirements, pursues substantial, additional knowledge and/or actively pursues independent educational experiences.	Beyond classroom requirements, pursues additional knowledge and/or shows interest in pursuing independent educational experiences	Begins to look beyond classroom requirements, showing interest in pursuing knowledge independently
Transfer	Makes explicit references to previous learning and applies an innovative (new and creative) way that knowledge and skills demonstrate comprehension and performance in novel situations	Makes references to previous learning and shows evidence of applying knowledge and skills to demonstrate comprehension and performance in novel situations	Makes references to previous learning and attempts to apply knowledge and skills to demonstrate comprehension and performance in novel situations	Makes vague references to previous learning but does not apply knowledge and skills to demonstrate comprehension and performance in novel situations.
Reflection	Reviews prior learning (experiences inside and outside the classroom) in depth to reveal changed perspectives, which provide foundation for expanded knowledge, growth, and maturity	Reviews prior learning (past experiences inside and outside of the classroom) in depth, revealing fully clarified meanings or indicating broader perspectives about educational or life events	Reviews prior learning (past experiences inside and outside of the classroom) with some depth, revealing slightly clarified meanings or indicating a somewhat broader perspective	Reviews prior learning (past experiences inside and outside of the classroom) at a surface level, without revealing clarified meaning or indicating a broader perspective

